ESU Schools' Mace Summary Sheet

Scores are to be used as a guide during competitions. Scores should not be shared with others and should be disposed of at a location outside of where the heat is held

Sliding scale /15	
First proposition	
Poor	1-3
Fair	4-6
Satisfactory	7-9
Very Good	10-12
Exceptional	13-15

Sliding scale /10	
All other roles	
Poor	1-2
Fair	3-4
Satisfactory	5-6
Very Good	7-8
Exceptional	9-10

	Reasoning & Evidence	Organisation & Prioritisation	Listening & Response	Expression & Delivery
	Relevancy of arguments, relevant empirical evidence to support ideas, analysed arguments from premise to conclusions	**Marked out arguments, signposted ideas, internal structure, ranking of most relevant ideas, preference best ideas**	**Rebuttal and points of information, relevance to arguments, level of response given, prioritisation**	**Eye contact, hand gestures, stance, emotive language, rhetorical devices and questions, pacing**
	Clear, developed and persuasive arguments The speaker establishes a clear position and develops arguments logically, with each point building towards a convincing conclusion. Their reasoning is easy to follow and demonstrates a strong understanding of the motion. **Relevant evidence that strengthens the case** Examples, facts, analogies or other evidence are carefully selected and clearly explained. The speaker shows why the evidence matters and how it supports their argument. **Analyses and weighs their arguments** The speaker goes beyond making assertions, explaining the significance of their arguments and demonstrating why they matter. They weigh the strength and impact of their own arguments rather than simply presenting a series of points.	**A clear and purposeful structure** The speech has a strong introduction, clearly signposted arguments and a conclusion that reinforces the case. Ideas are logically ordered and easy to follow. **Prioritises what matters most** The speaker focuses their time on the strongest and most important arguments rather than trying to cover everything. They give appropriate weight to the arguments that matter most. **Adapts structure and manages time effectively** The speaker can reorganise or adjust their material as the debate develops. They use their time deliberately, developing important arguments without rushing or overrunning.	**Engages meaningfully with the other side** The speaker listens carefully and identifies the key arguments or principles that need to be addressed. **Responds precisely and analytically** Responses to POIs and opposing arguments directly address what has been said and explain why the argument is strong or flawed. **Prioritises the most important challenges** The speaker focuses their rebuttal on the key points of disagreement rather than responding superficially to every point.	**Confidently engages the audience** The speaker uses purposeful eye contact, facial expression and movement to connect with the audience. Their delivery reinforces the argument rather than simply presenting it. **Uses their voice deliberately for impact** Pitch, tone and pace vary to emphasise important ideas, while well-judged pauses create clarity and impact. Vocal delivery supports the meaning and persuasiveness of the argument. **Speaks naturally, clearly and fluently** The speaker communicates clearly and accessibly, avoiding unnecessary complexity. Notes are used as brief prompts rather than a script, allowing their preparation and understanding to come through naturally.
First proposition speaker	**15**	**10**	**5**	**10**
All other roles *(second proposition speaker and summary speakers)*	**10**	**10**	**10**	**10**